SAIL EMPOWERMENT FOUNDATION

IMPACT REPORT SERIES

2025

Skills put to work

ANNUAL IMPACT REPORT



Learn2Earn visit to the SAIL Innovation Lab in Ikorodu. Foundation archive.

Young people took up technology training and paid work in Ikorodu. At Government College Lagos, students built and tested devices for problems they recognised in their own communities.

UPDATED EDITION | 18 NOVEMBER 2026 | GCL STEM Café update on page 7

From participation to practice

Technology training, school STEM and employment support connected learning with practical experience.

700+ tech talents trained in 2025

Eight cohorts took part in the year's technical training, according to the retrospective strategy document. [1]

Government College Lagos: updated reporting

The Foundation donated a fully functional STEM Café, made operational by SAIL Innovation Lab for after-school STEM education and IBL teacher training. Approximately 120 students had been trained cumulatively by 18 November 2026. This updated figure replaces the earlier 125-student headline; it is not a 2025-only result. See page 7.

Students test their own designs

The 2025 programme review records more than 20 solutions and reports that 92% of participants built and tested a prototype within three months. In July, at least 60 students presented work after nine weeks of training. These historical activity measures are separate from the latest cumulative training total. [1, 3]

94 Learn2Earn participants employed

Following an initial learning and selection phase completed by 118 participants, Learn2Earn reported 94 hires. These placements describe that stage of the programme. [2]

The second MTN-SAIL Teachers' Fellowship

The 2025 cohort reached 5,000 public-school teachers, following 4,000 teachers in 2024. In the earlier cohort, 400 progressed to the final stage. [4]

Historical sources [1-4] are listed on page 3. Updated GCL evidence and reporting boundaries are on page 7.

Digital access and safety

A November session reached 72 girls with computer skills and online safety training. Across SAIL programmes, more than 25,000 applications were recorded in 2025. The application count describes demand and can include multiple submissions by the same person. [1]

Reading the figures

The retrospective strategy document identifies the 2025 figures by calendar year. The July presentation was one event within the school programme. Learn2Earn hires describe one pathway and may also appear in later cumulative employment figures.

Sources

01 **SAIL Innovation Labs Strategy Document 2026–2028**
CcHUB • April 2026 draft, section 1.2.2, pp. 3–4. Retrospective 2025 delivery figures.

02 **Learn2Earn Ikorodu placement update**
Deji Abisola • Centre account of 118 completions and 94 hires.

03 **Government College Lagos STEM demo day**
The Nation • 27 July 2025.

04 **MTN–SAIL fellowship cohort figures**
SAIL Empowerment Foundation • Management confirmation, 17 November 2026.

Expanding opportunity through 3MTT

Two distinct funding partnerships supported youth training and pathways to decent jobs through 3MTT.

NGN 150 million

Huawei Technologies grant | 2025

Support for youth training through 3MTT and pathways into decent jobs.

Huawei Technologies

The Foundation reports a NGN 150 million grant in 2025 to support youth training for decent jobs through 3MTT. A grant-specific participant count and placement result have not been supplied; no outcome total is assigned to this grant in this edition.

NGN 1 billion

Airtel Africa Foundation grant | 2025-2026

Received by SAIL on behalf of 3MTT for a programme targeting 25,000 young people.

One multi-year grant, a defined target

The Airtel award covers the 2025-2026 programme. Its appearance in both annual reports describes the same grant; it is not an additional award in each year. The 25,000 figure is a programme target, not a count of completions or job placements.

Source: SAIL Empowerment Foundation management confirmation, 17 November 2026. No annual allocation of the Airtel grant is asserted. Currency: NGN denotes Nigerian naira.

Explore the programme and partnership on our website

Skills, work and better teaching

The technology portfolio and teachers' fellowship serve different groups and report different outcomes.

Tech Talent Development beyond one initiative

The 2025 retrospective records more than 700 tech talents trained across eight cohorts. This is a cohort count, not confirmation of eight distinct specialisations. The broader programme builds on software development and advanced technical pathways established in earlier years.

Employment alongside continued learning

Learn2Earn employed 94 participants following an initial learning and selection phase completed by 118. This pathway sits alongside the wider Tech Talent effort; it is not attributed to Huawei or Airtel without grant-level evidence.

5,000 teachers

The 2025 MTN-SAIL fellowship cohort

Together with 4,000 teachers in 2024, the two cohorts reached 9,000 teachers.

Inquiry-based learning and technology

MTN Foundation's NGN 130 million support covers 2024-2026. The fellowship developed inquiry-based learning (IBL) pedagogy and technology-supported teaching in public schools. The 2025 cohort continued into 2026, when 500 Phase 2 teachers graduated; those teachers are included within the 5,000.

Sources: CcHUB, SAIL Innovation Labs Strategy Document 2026-2028, section 1.2.2 (2025 retrospective); Learn2Earn Ikorodu placement update (source 2, page 3); Foundation management confirmation, 17 November 2026. Multi-year grant support is not an annual disbursement figure.

Explore the programme and partnership on our website

A growing regional competition

SAIL renewed its sponsorship of the Senator Abiru Mixed-Team Table Tennis Championship in October 2025.

4 countries

Represented at the second edition

Three days of competition in October 2025, following the 2024 debut.

Building on the first edition

Participation expanded from three countries in 2024 to four in 2025. The Foundation sponsored another three-day championship, continuing its investment in a competitive platform for table tennis talent.

Our championship partners

SAIL works with the African Table Tennis Federation (ATTF), Nigeria Table Tennis Federation (NTTF) and Lagos State Sports Commission (LSSC) on the Senator Abiru Mixed-Team Table Tennis Championship.

Reading the participation figures

Country representation is reported separately for each edition. The figures describe the geographical reach of the competition, not the number of players or a combined total of unique countries across both years.

Source: SAIL Empowerment Foundation management confirmation, 17 November 2026. Event dates, duration, country participation, the inaugural-edition description and the 2026 postponement are Foundation-reported. The 2027 ambition is not a confirmed event schedule.

Explore the programme and partnership on our website

A STEM Café for Government College Lagos

A donated learning facility, made operational through SAIL Innovation Lab, supports after-school STEM education in Surulere.

Approximately 120

Senior secondary students trained to date

Cumulative after-school participation reported on 18 November 2026.

The Foundation's investment

SAIL Empowerment Foundation donated a fully functional STEM Café to Government College Lagos (GCL), Surulere. The donation provides a dedicated facility for STEM education within the school.

An operational programme

SAIL Innovation Lab made the facility operational and runs after-school STEM education for GCL senior secondary students. The Lab also delivers inquiry-based learning (IBL) training for the school's teachers.

How to read the updated figure

Approximately 120 is the latest Foundation-reported cumulative training figure, not a count for a single calendar year. It supersedes the earlier 125-student headline in the 2025 report for current reporting. The donation date and annual breakdown have not been confirmed. Teacher participation is not included in the student total.

Source: SAIL Empowerment Foundation management confirmation, 18 November 2026. This update does not establish when the facility was donated, measure student learning gains or assign the full cumulative total to 2025 or 2026.

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